



The *Learning Partners* Newsletter No. 2, July 2007

Welcome

As well as growing rapidly in the eastern and southern suburbs of Melbourne where it commenced in 2006, *Learning Partners* peer coaching is now attracting interest in country regions.

This newsletter will be emailed four times a year to inform educators around Victoria and interstate of the benefits to teaching and learning which accrue from training in *Learning Partners*.

Researching Learning Partners

Learning Partners has recently commenced a longitudinal research project on peer coaching in all the schools that have introduced our program. We want to test our claim that *Learning Partners* is the best training program available for teachers and other school staff who want to coach or be coached. To do this we need to know in depth what all participants think. A wide ranging survey will be the starting point for our research. The results will assist the formulation of focus group and interview questions.

Our ongoing review of the literature of peer coaching will enable us to research *Learning Partners* in the context of the claims made for peer coaching worldwide. **The results of our research will be published in future newsletters.**

Learning Partners - 13 hours of skills training

Participants learn how to engage in dialogue about feedback on teaching and learning in a relationship of trust and confidentiality. The skills are modeled and guided practice prepares educators for the coaching role. Feedback and coaching are the key ingredients for improvement.

As Robin Fogarty reminds us: "The most expensive PD is the one that teachers do not apply in the classroom."

Join the Learning Partners Network

Please phone or email if you would like information on available training dates or about *Learning Partners'* flexible modes of delivery.

Best wishes,



Ray Daniels Ph D

2006 Award

2nd ACEL – Microsoft Online Conference:
http://www.cybertext.net.au/accel2_06/welcome.htm

Most innovative vision of future schooling.
http://www.cybertext.net.au/accel2_06/papers/paper10_206.htm

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If you know of an education colleague who may be interested in *Learning Partners* but is not receiving this newsletter, please invite them to email us and we will add them to the database.

If you would prefer not to receive the *Learning Partners* newsletter send us an email and we will remove you from our mailing list.

Email:

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